

## A REVOLUTION IN ENGLISH LANGUAGE TEACHING WITH NOVEL INNOVATIONS

### Article Particulars

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### Abstract

*This presentation is tried to analyse the recent well known innovations in English Language Teaching that are practised against the olden trends of English Language Teaching. It also gears the trainer to galvanize their classroom atmosphere in dealing ELT with the available modern methods. The trend quoted below is more needed to be conducted to validate it as a legalized and reliable means for professional development for the teachers of ELT in particular. Digital platforms, online corpora, Online CPD, Mobile learning, online authentic materials, IWB. Dogme, Students steering their own learning are few of the newly invented methods of learning in the modern scenario.*

**Keywords:** Global, ELT, Lingua Franca, bilingual, pedagogue, collaborative, linguistics, lexicographers, student-centred, innovations.

**Though this is madness, yet there is in it.**

**- Shakespeare**

'English' – A global language and none can deny it. The regional dispute about local languages may be temporary and every one can very well understand that English is indispensable and cannot be taken easily.

The English language teaching has become a challenging mission to every English Teacher. The teacher needs to find out new methodologies to satisfy the inquiring minds of the learners. Illness and unfit novel ideas, innovations are employed in teaching English language purpose of teaching English language would turn be futile. Even though various methods already exist and are followed in teaching English, new methods and technologies must be created to make the work easier, novelistic, ideal, interesting and fruitful.

To munch on the existing approach, methods and techniques in teaching English language, it is understood that the existing approach could be the set of basic beliefs and ideas about a language, learning and teaching a language. Method is the point at which a planning has been done to bring the theory into practice and the technique explains the situation where the actual implementation occurs in a class room situation.

The structural approach and the direct method on oral based more systematic audio lingual method, situational language teaching, De suggestopedia community language teaching and learning community language teaching and learning, total physical response method and Dodson's bilingual methods are to be followed. These are traditional methods. The structural approach was introduced in India by the British council in 1952 C.J.Dodson of the university of Wales wrote about the bilingual methods in 1962. Whatever may be the earlier methods, the innovative methods in teaching English language are appreciable and useful.

With the available advanced technology, English language teaching is improving all the time. The access to internet, online, face book and specially Edmodo can provide a safest online environment for teachers, students and pedagogues, too for teaching, Google Docs, a cloud based tool has become an unavoidable tool, for teachers whereby a collaborative writing work can be taught to students due to its functionality. The multimedia manual digital video by Nile Peachey provides a digital platform to solve a complicated work with its creative activities and exercises.

Online corpora is a large text collections, which can be used by the teacher and the taught for studying linguistics structures and frequencies and they are very useful to lexicographers through this the teachers become confident to teach the meaning and usage of words in the right sense. Sandy Millin assures that the students and staff with generous time, ideas and contacts can denote them as an online community acting as a global staffroom. They can donate their advice, support and ideas.

Teachers, by using authentic resources from the internet can pass on the context with messages that the students want to hear. There are endless possibilities to know about daily news and watching videos. The IWB (Interactive white board) were set up in the classroom during the easily point of 21<sup>st</sup> century in Britain and around the world. The board helps us to be a screen to run the slides for presentations, to get endless possible sources. But the instructor needs to use them skilfully for a better learning atmosphere; otherwise this interactive white board will be a great disturbance to the taught. As David Dodgson puts it does not make an effective integration educational tool for few who like the shining white board. The discovery of Dogme approach to language teaching was a bright one. It is a novel method of viewing the less on content to break frees the self contained language, offering splendid time to the students formatted language and it also paves way as a communicative approach to eschew the published text books to favour the conversational communication between the teacher and the taught.

For the past two decades, the teacher centred approach has moved to be student centred approach. A new trend is established among the students to gather their information and resources from internet thus the role of teacher from a knowledgeable transmitter, guide, consultant coach and fascinator has stepped down a lot. A business English Teacher with his negotiated syllabus, conducted classes that suited the

participants. Presently it is recognised that there is nothing general in English teaching and it is the decision of the students what should be done in the classroom, thus the students steer their own learning. The world realised that the world's lingua Franca, the English has become a language of glue that binds the communication process in business, trade, tourism and education. It is not grammar alone, but one's vocabulary and pronunciation are essential to communicate effectively in the international market.

Richmond business theories has been nominated for ELT on award and it caters online resources to help the learners and teachers in all kinds of soft skills such as problem solving, time management, skills in presentation and decision making. The thinking training is another ELT on that helps the very starters, the children to develop their critical thinking skills in learning English and other subjects also.

### Conclusion

Among the extravagant opportunities available in the field of ELT, it is the wiser move of the teachers to choose the right tool to a right field and direct the young learners to become a challenging effective communication.

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