

Quality Enhancement in Teaching Learning Process

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Abstract

Schools are the most vital social institution in any advanced society. Quality enhancement about learning involves in the school are learning from our students about their learning, and learning about our teaching from our students, our colleagues and our selves, in order to make improvements that focus our practice on teaching for learning. Effective teaching is not simply a matter of following a set of rules or applying a particular technique. Each teaching situation is unique and can be thought of as a form of problem solving requiring teachers to make judgments about how to best engage their students in the process of learning. The quality of education we provide to our children depends on the quality of education of teachers we inject into the education system, which in turn depends on the quality of teacher education programs.

Introduction

Teaching learning process is to improve the educational quality of students by the well educated and trained teachers. This can be achieved by only competent, committed and resourceful teachers. Quality is not just the quantum of knowledge imparted to students but also the effectiveness with which they are able to apply that knowledge in meeting the challenges of tomorrow. Quality of teacher education program also depends on the quality of teaching.

The purpose of teacher education is to produce teachers who have professional competencies. The role of teachers is no longer confined to teaching alone. They need to be thorough professionals, fully equipped with high academic standard, pedagogical and practical skills. Teacher Educators thus have to be motivated enough to plan for their own personal and professional development. They are expected to take responsibility and take charge for their own learning and development. As such self-discipline and self-regulation are the key factors responsible for success.

Teacher Education Program

Teacher preparation program should be sufficiently broad-based to allow for versatility of knowledge. This means

- Trainee teachers would have to take specified elective courses.
- A sound background in educational foundations is required.
- Primary schoolteachers should also be able to communicate and teach in the mother tongue effectively.
- There is need of value education in teacher education.
- If teachers are to teach children and young people respect for human rights and fundamental freedoms they must enjoy these freedoms themselves.
- Environmental Education can alone create environment values, attitude, capacity and environment ethics among students.

Teaching Practices

Quality of teacher education program also depends on the quality of teaching practice because it is only through practice that teaching skills can be developed. Teaching practice is the core of education program.

Duration of teaching practice is too short to provide sufficient experience and opportunity to the pupil teachers to understand all the aspects of the school programs. Number of practice teaching days should be increased. One month block practice should be conducted. Three months internship is to be made compulsory in schools after theory examination.

Quality Evaluation

The process of evaluation is complex, requiring decisions about what to evaluate, what sources of information to use, and how to collect and interpret that information, as well as decisions about how the outcomes of the evaluation will be used and how actions will be developed and implemented. Because the process is cyclic it is possible to begin the process at any of the stages. Completing one cycle initiates the beginning of the next cycle.

Feedback for Quality Enhancement

The teaching and learning process can improve the quality by getting a feedback from the following sources students, self, peer, theory and research. The student feedback is come under two types.

- **Informal feedback:** In this, activity can be undertaken at any time during the normal class hours and require little in the way of extra time and preparation.
- **Formal feedback:** This activity takes a little more of teachers' time and of their students' time and are more often undertaken at the end of academic year.

Analysis of our autobiographies as both teachers and learners provides a good point from which to begin our evaluation process. Getting a feedback from peers and research is useful to improve the teaching quality.

Conclusion

The role of teacher is shaping the future of country. Education is not a job it's a service with quality. The good trained teacher can give the quality education to the students. To improve the quality of teaching and learning process the well trained teachers should be taken. They need to get the feedback from the students, according to that they need to improve the teaching process. Positive attitude and increased information during teacher training help in effective implementation of important measures.

References

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