

REVIEW: GENERAL

| S.NO. | ASPECTS | REVIEW COMMENT |
|-------|---------------------|---|
| 1 | TITLE OF THE STUDY | Why does English language fail in Indian classrooms? |
| 2 | TYPE OF LITERATURER | Linguistic aspect |
| 3 | AREA | Basic skills of English language |
| 4 | MAIN PLOT | -- |
| 5 | SUB PLOT | -- |
| 6 | CHARACTERISATION | -- |
| 7 | STYLE | Simple and Lucid |

REVIEW: REVIEW ASPECTS

| S.NO. | ASPECTS | COMMENTS |
|-------|----------------------------------|--|
| 1 | THEME | Inability of students to converse in English |
| 2 | BACKGROUND | Furnished |
| 3 | ELABORATION OF THEME | Condensed in a rich manner but not elaborate |
| 4 | IMPORT OF THE THEME | Poverty and how it affects the personality |
| 5 | CRITICISM | Real class room situation – deplorable |
| 6 | REFERENCE | Cited |
| 7 | OVER ALL IMPRESSION | Failure of teaching English under Indian settings analysed in depth. The article could have been very rich if things are substantiated. A few illustrations might have been cited. |
| 8 | CHIEF EDITORS OPINION | Accepted for Publication |
| 9 | PEER REVIEWERSOPINION | Article is well and good |
| 10 | RECOMMENDATION FROM THE REVIEWER | I recommend that, this paper be accepted with slight modification. |