

Socorro Mendoza Ed.D.

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Chicago, Illinois 60638

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PROFILE:

EXPERIENCE: Education administrator who has led curriculum reform, managed bilingual education, and identified ways to improve learning.

LEADERSHIP: Team builder who motivates students, parents, faculty, and administrators to collaborate to promote academic success and personal growth.

- Assessment
- Faculty Mentor
- Bilingual Inclusion
- Parent Engagement
- Curriculum Development
- Data-driven Instruction

Research: Current Research to date has been overlapping in three areas. These areas include Bilingual education, English Learners and instructional strategies; Translanguaging; and exploration of Parental involvement in education with a focus on English Learners and culturally diverse populations.

Publishing: Peer-Reviewed Journal Articles

Mendoza, S. 2017, Teacher! No Entiendo.
National Association for Teaching English and Other Community Languages to Adults

Mendoza, S. 2017, Reading Strategies of English Language Learners.
International Journal of English Language Teaching.

Mendoza, S. 2016, Reading Strategies to Support Home-to-School Connections Used by Teachers of English Language Learners *International Journal of English Language Teaching.*

EDUCATION:

UNIVERSITY OF PHOENIX

Ed.D., Curriculum Instruction 2015

Developed professional knowledge and skill in

- Curriculum Design
- Grade Level Planning
- Data Analysis
- Leadership
- Professional Development
- Change Management

Projects

- Developed reading strategies for English language learners in school and at home.
- Created plans for implementation and evaluation for a curriculum that is aligned to improve test scores.

Dissertation

Reading Strategies Used to Support Home to School Connections Used by Teachers of English Language Learners

AMERICAN COLLEGE OF EDUCATION

Masters of Educational Leadership 2017

UNIVERSITY OF PHOENIX

Masters in Elementary Education 2007

UNIVERSITY OF ILLINOIS AT CHICAGO Chicago, Illinois

Bachelor of Arts, Criminal Justice and Sociology 2000

EXPERIENCE:

CONCORDIA UNIVERSITY River Forest, Illinois 2017-Present

ADJUNCT PROFESSOR: Responsible for delivering graduate content via online and face-to-face classroom. Engaging students by initiating discussions, interactive activities to create a positive learning environment. **(continued)**

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Encourage students to achieve their goals through open communication, constructive feedback, and support.

TONTI ELEMENTARY Chicago, Illinois

2014-Present

Multi Tiered System of Supports Reading Interventionist

Provide extensive reading support to students who are below grade level through identification of data that guides instruction. Implement research based and best practice academic interventions in reading. Conduct fidelity checks of Tier II reading interventions and progress monitoring. Collaborate with educators and families to create a safe, healthy, and supportive learning environments for all students. Support the implementation of documentation to ensure sufficiency of supplemental and intensive interventions.

BILINGUAL COORDINATOR & CURRICULUM SPECIALIST

Curriculum Specialist: Evaluate curriculum and unit plans for alignment with best practices, state standards, and Common Core. Identify and mitigate gaps between grade levels. Review benchmark assessments, and maintain high expectation for rigor and academic progress throughout each academic year. Analyze data from test scores to assess each student's individual progress. Mentor teachers during in-service training with a focus on metrics and goals for outcomes. Coach faculty in one-on-one meetings to build rapport and encourage professional development. Attend Network/District meetings, and report to the Principal and Instructional Leadership Team. Lead monthly presentations to the Parents Advisory Committee. Facilitate collaboration between faculty, administration, and parents.

- Serve on the Instructional Leadership Team, developing and implementing school-wide strategies and plans.
- Directed Literacy Week, recruiting teachers to plan activities that would engage parents and prepare them to help students at home.
- Improved use of an online reading program (Raz Kids) by motivating teachers to use the system more broadly.
- Played a lead role in implementing a new writing program (Write Steps).

Bilingual Coordinator: Observe instructors and learning environments to assess level of inclusion. Advise faculty on how to access educational support and resources. Ensure that bilingual students are placed in the correct grade level, and document the rate of language instruction. Analyze data, report on results, and make recommendation to improve outcomes. Present strategies to improve test scores. Manage preparation of documents and files required for audits. Communicate with parents on issues related to academic progress.

- Currently lead the Bilingual Advisory Committee. Promote opportunity for parents to participate in workshops.
- Led an initiative to improve outcomes for bilingual instruction that enabled several students to exit the program.
- Currently implementing a program to improve reading comprehension and vocabulary.
- Completed two successful audits.

TEACHER

2007-2014

Chicago Public Schools (2009-2014)
Avondale, Arizona Schools (2007-2009)

Led instruction for students in Kindergarten, 3rd, and 6th grades. Developed curriculum and lesson plans. Worked collaboratively with administrators and parents to improve learning. Participated in school-wide academic and extracurricular programs to improve development of each student.

- Recipient of Top 100 Teachers Award (2013) **(continued)**

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- Recipient of Teacher of the Year Award(2011)
- Recipient of Exemplary Teacher Award (2010)

OFFICE OF PROFESSIONAL STANDARDS CHICAGO
POLICE DEPARTMENT Chicago, Illinois

2001-2006

INVESTIGATOR

Assessed complaints against officers in a large police department. Reviewed reports and interviewed officer to evaluate claims. Conducted canvasses to identify and interview witnesses. Communicated effectively with people from diverse backgrounds and educational levels.

- Developed skills in conducting investigations, preparing reports, and making recommendations.

License: Illinois Professional Educator License

LANGUAGE: Spanish (fluent)

**TECHNICAL
SKILLS:**

Education: Smartboards, BlackBoard, online resources for instruction and training

MS Office: Excel, PowerPoint, Word