

CURRICULAM VITAE



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CAREER OBJECTIVE:

Taking up a challenging position in a renowned university where my professional as well as personal skills can be utilized in training students and enabling them to meet global challenges and also getting reputation in the highly commendable teaching profession.

I consider the teaching profession to be the noblest profession because teacher plays a key role in moulding the personality of his/her students .Therefore I have chosen to become a teacher rejecting the openings I had in other professions. Hence my professional objectives are as follows:

i. As a teacher, I am interested in shaping the personalities of my students in such a way that they grow up to become responsible, competent and humane citizens of their country. For this purpose, they should have thorough knowledge of different subjects taught at school and they should also have a noble and strong character. As teacher, I would strive to put in my best efforts to enable the children to develop into good citizens with knowledge and integrity of character.

ii. As teacher of English, I have adequate opportunity to inculcate human values in my students because lessons selected from English literature (like poems, plays, short fiction and prose) are the best textual material to impart these values to young children.

Secondly, the success of the person in life depends very much upon his/her communicative skills. In this respect, I believe that as a teacher of English, I will be able to give adequate practice and training to the children in communicative skills of English, Particularly in the basic skills, namely Listening, Speaking, Reading and Writing

(L-S-R-W). In this context, I wish to adopt the Play-Way Method, the Audio-Lingual Method, the Communicative Approach, or the Task Based Language teaching (TBLT) in accordance with the levels and the prior achievements of my students and the desired terminal levels and expected achievements in order to prepare them for higher studies or for the practical,

individual and collective challenges as well as professional requirements which they are likely to face after leaving school.

iii. My classroom activities will include:

- a) To implement innovative techniques suitable to teaching English to native/non-native children depending on their abilities and needs; and to prepare new teaching materials wherever necessary.
- b) To create a pleasant atmosphere conducive to language teaching and to give the needed exposure to the learners in respect of the English language.
- c) To improve the reading and writing skills which are productive skills in nature, by giving adequate practice in the form of exercises and other learner tasks like group activities, pair-works, team-works, etc.
- d) To evaluate the progress of the learners periodically by conducting different kind of tests like diagnostic, achievement and other tests.
- e) To device remedial teaching on the basis of the feedback of the tests conducted periodically, so that wide varieties in the students' performances can be balanced.
- f) To give training to the student in identifying and utilizing positive learner strategies like identification, comprehension, retention and retrieval.

PROFESSIONAL SYNOPSIS:

A highly academic background, with more than 25 years of teaching experience in various colleges and universities particularly in teaching English at various levels, is an asset in my career. Besides this, almost 8 years research experience with international publications as well as M.Phil in ELT can be another asset in my professional life. Successfully completed Cambridge University CELTA course from International House, London, UK, in 2008, can be another academic achievement in my career. Moreover, I also did two summer programs, namely, **Pronunciation for Language Teachers** and **Teaching Grammar in Context** from **Institute of Applied Language Studies (IALS), University of Edinburgh, Edinburgh, United Kingdom** in 2008. More than 10 dissertations, under my supervision, were submitted by B.A (English) students in **King Faisal University, Al-Hasa, Kingdom of Saudi Arabia**, from 2005 to 2018. Trained thousands of students in English language skills particularly in speaking and writing in more than 25 years of teaching profession. As a committed and dedicated teacher, I worked in Saudi Arabia and got an appreciation certificate from the university officials and still I feel that I have done my best for my students there. I am experienced in English Language Teaching (ELT), teaching Theoretical Linguistics and Literature.

EDUCATIONAL QUALIFICATIONS:

INTERNATIONAL TRAINING COURSES/PROGRAMMES:

1. **Cambridge ESOL CELTA (FULL-TIME)** from International House, London, United Kingdom, from 01 September 2008 to 26 September 2008.
2. **Pronunciation for Language Teachers** from Institute of Applied Language Studies (IALS), University of Edinburgh, Edinburgh, United Kingdom, from 18 August 2008 to 29 August 2008.
3. **Teaching Grammar in Context** from Institute of Applied Language Studies (IALS), University of Edinburgh, Edinburgh, United Kingdom, from 04 August 2008 to 15 August 2008.

Academic:

Course	Optional	Percentage / Grade	Division	Year of Passing	Board / University
B. Sc.	Maths, Physics, Chemistry	66%	First	1989	Osmania University, Hyderabad, India
M. A. (English)	English Literature & ELT	61%	First	1991	Osmania University, Hyderabad, India

Professional (English Language Teaching):

Course	Optional	Percentage / Grade	Division	Year of Passing	Board / University
Cambridge CELTA	English Language Teaching	Pass		October 2008	University of Cambridge, UK
PGDTE	English Language Teaching	B		March 1992	Central Institute of English & Foreign Languages (EFL University), Hyderabad
B. Ed.,	Maths, English	69%	First	Nov. 1992	Osmania University, Hyderabad, India
M. Ed.	Education	67%	First	April 1996	Osmania University, Hyderabad, India
PGDFE	Functional English	71%	First with Distinction	June 1999	Andhra University, Waltair, India
M. Phil. (Linguistics)	English Language Teaching			Oct. 2000	Osmania University, Hyderabad, India
M. Sc.	Mathematics	70%	First with Distinction		
Ph. D.	English Language Teaching	Pursuing			Sri Satyasai University

Professional (Software/Computers):

Course	Optional	Percentage / Grade	Division	Year of Passing	Institute
DCA	Computers				HITECH Computers
PGDCA	Computers				GEENI Educational Academy
PGDSE	Computers				GEENI Educational Academy

Teaching Experience:

Worked for thirteen years as Lecturer in English, English Language Center/PYD, King Faisal University, Kingdom of Saudi Arabia from 20th October 2005 to 15th September, 2018. Taught the courses of English for Specific Purposes (ESP) such as English for Computing, English for Science, English for Pharmacy, English for Business Management, English for Veterinary Science and English for Agriculture and General English (102).

Worked as Secondary Teacher of English in Baa Atoll Education Centre, Eydhafushi, under the Ministry of Education, Republic of Maldives from June 2003 to November 2004.

Worked as Trained Graduate Teacher (TGT) in English in Andhra Pradesh Social Welfare Residential Educational Institutions' Society, Hyderabad, Telangana State, India, from 16th December, 1995 to 16th June 2003 and from December 2004 to 19 October 2005.

Worked as a part-time lecturer in Nizam College, Osmania University, Hyderabad, Telangana State, India, during the year 1993 – 1994.

Worked as a part-time Lecturer in English Language Teaching Centre (ELTC), Arts College, Osmania University, Hyderabad, Telangana State, India, (ELT courses for PG Students) from 1993 to 2003.

Worked as counsellor of English for Undergraduate courses (B.A., B.Com., B.Sc., First, Second & Third year) in Dr. B.R. Ambedkar Open University Study Centre, Hyderabad, Telangana State, India, from 1993 to 2003.

Worked as a part-time lecturer in English for Correspondence courses of Undergraduate Level (B.A., B.Com., B.Sc.), Centre for Distance Education, Osmania University, Hyderabad, Telangana State, India, during the year 1995 – 1996.

Worked as a part-time lecturer in English for Correspondence courses of Undergraduate Level (B.A., B.Com., B.Sc.) Andhra University, during the year 1994 – 1995.

Worked as a part-time lecturer in Spoken English for Undergraduate students at English Language Teaching Centre, Nizam College, Osmania University, Hyderabad, Telangana State, India, during the year 1993 - 1994.

Worked as a lecturer in **Navodaya Residential Junior College, Madhura Nagar, Hyderabad, Telangana State, India**, from 1992 to 1993.

Worked as a part-time **teacher of English** at **Tagore's Vidya Niketan, Nizamabad, Telangana State, India**, from 1989 to 1991.

PUBLICATIONS:

Books Published:

1. ***“Passive Voice”*: Instructional Material for ‘Certificate Course in Practical English Communication’**. Published by **English Language Teaching Centre, Osmania University**, Hyderabad, Telangana State, India.
2. ***“Teaching Grammar and Composition”*: Instructional Material for ‘Certificate Course in English for Teachers’**. Published by **English Language Teaching Centre, Osmania University**, Hyderabad, Telangana State, India.
3. ***“Agreeing and Disagreeing”*: Instructional Material for ‘Certificate Course in English Communication for Employment’**. Published by **English Language Teaching Centre, Osmania University**, Hyderabad, Telangana State, India.
4. ***English Study Material for First year Under Graduate Students of Centre for Distance Education (Open System), Osmania University***, Hyderabad, Telangana State, India. Hyderabad (India): Eshwar Publications.
5. ***Effective Documentation and Presentation : Study Material in English for B.C.A. Course, First Year, Osmania University***, Hyderabad, Telangana State, India. Hyderabad: Spectrum Publications.
6. ***Effective Communication: Study Material in English for B.C.A. Course, Second Year, Osmania University***, Hyderabad, Telangana State, India. Hyderabad: Spectrum Publications.

7. ***Effective Documentation and Presentation: Test Papers and Study Material in English for B.C.A. Course, First Year, Osmania University***, Hyderabad, Telangana State, India. Hyderabad: Spectrum Publications.
8. ***Effective Communication: Test Papers and Study Material in English for B.C.A. Course, Second Year, Osmania University***, Hyderabad, Telangana State, India. Hyderabad: Spectrum Publications.
9. ***English for Engineers and Technologists: Test Papers and Study Material for B.Tech. Course, Jawaharlal Nehru Technological University***, Hyderabad, Telangana State, India. Hyderabad: Spectrum Publications.
10. ***English for Engineers and Technologists: Test Papers and Study Material for B.Tech. Course, Osmania University***, Hyderabad, Telangana State, India. Hyderabad: Spectrum Publications.

ARTICLES:

Published Eight Articles (topics related to Education).

PROJECTS:

- I. **Title : ‘Designing a Course for Training Secondary School In-Service Teachers of English’:** Worked as ‘**Junior Project Fellow**’ for the *Project submitted to ‘National Council of Teacher Education’*, New Delhi, in December, 1998 under the supervision of Prof. V.B.B. Sarma, Dean, Faculty of Education, **Institute of Advanced Study in Education, Osmania University**, Hyderabad, Andhra Pradesh.
- II. **Title: ‘Be’ and ‘Have’ in English and their equivalent UNDU in Telugu:** The aim of the project is to study ‘Be’ and ‘Have’ forms of English and their equivalents in Telugu. Here, however, we have proceeded from Telugu to English. The study brings out the similarities and differences in these two languages in respect of ‘UNDU’ in Telugu and ‘Be’ and ‘Have’ in English. Though the focus of the study is mainly on grammar, it also tries to highlight the phonological, semantic and lexical differences in these languages. This project is of immense value in the teaching of ‘Be’ and ‘Have’ forms at any level.
- III. **Teaching prepositions at High School Level:** The main aim of the project is to provide a systematic pedagogic classification of a problematic area in English Language Teaching, i.e., Prepositions. After providing a classification of prepositions, it deals with the problems faced

by Telugu Students in using the Prepositions of English. Finally, it also provides a number of interesting exercises for the Teaching of prepositions in the classroom.

IV. **Teaching prepositions at High School Level:** The main aim of the project is to provide a systematic pedagogic classification of a problematic area in English Language Teaching, i.e., Prepositions. After providing a classification of prepositions, it deals with the problems faced by Telugu Students in using the Prepositions of English. Finally, it also provides a number of interesting exercises for the Teaching of prepositions in the classroom.

V. **Teaching of Prepositions in English to learners of English as a Second Language: A Distance Mode Perspective.**

In this project, an attempt is made to propose an innovative model of teaching English prepositions to distant learners of English at the Undergraduate level. This model is based upon the use of 'frames' in a **self-instructional programme**. Accordingly, this project is divided into three parts: Introduction, Frames and Conclusion. For the purpose of this paper, around 20 English prepositions have been chosen. Also the frames presented are only sample frames. Thus, either the prepositions deal with or the frames involved here are not exhaustive and they are only illustrative. This project will be an immense use for the Second Language Learners who pursue their education through Distance Mode.

VI. **Designing and Trying out Activities for Teaching Grammar Inductively at Intermediate Level in Andhra Pradesh:**

In Andhra Pradesh, the teaching of English at School level begins from class V. The teaching is largely form-focussed and at the end of six years of instruction when the learners get into Intermediate Classes, their competence in English is found wanting. Thus the teaching of Intermediate Level demands a different strategy and also a new set of materials. This project attempts to produce some sample material and also try them out for establishing their validity.

(This project is a part of Ph.D. Programme and it is under process.)

VII. **The Use of English prepositions by Telugu Medium Students of Intermediate Level : A study in ELT.**

This project attempts to compare and contrast the propositions of English and postpositions of Telugu in terms of their semantic implications. It also identifies and classifies the errors produced by Telugu learners of English at Intermediate Level in the use of English prepositions and also traces the source of error on the basis of L₁ interference. Finally this project suggests way and means to help the students avoid their errors in the use of English prepositions. This project also attempts to give useful and academic suggestions for teachers of English to improve their qualifications and teaching skills of English language to help their students in a more effective manner.

(This project is a part of M.Phil. Programme.)

MEMBER OF THE EDITORIAL BOARD: INTERNATIONAL JOURNALS

- *American Research Journal of English and Literature*
- *Research Journal of English (RJOE)*
- *ELT Vibes*
- *Literary Endeavour*
- *South Asian Academic Research Journals: ACADEMICIA*
- *Alford Council of International English and Literature*
- *Trans Asian Research Journal (TARJ)*
- *International Journal of English and Studies*
- *Research Guru*

PUBLICATIONS: INTERNATIONAL PUBLICATIONS

1. A research paper published in **Research Journal of English (RJOE): An International Peer-Reviewed English Journal** on "**CONTRIBUTION OF LITERATURE AS A MEANS OF IMPROVING THE LSRW SKILLS THROUGH THE ELT CLASSROOM**". ISSN: 2456-2696. Vol. 3 Issue 1, 2018, (January-March). Pages: 89-94. Impact Factor: 4.35(SJIF). <http://www.rjoe.org.in>
2. A research paper published in **International Journal of English Language, Literature and Translation Studies (IJELR)** on "**DEVELOPING SPEAKING SKILLS IN ESL OR EFL SETTINGS**". ISSN: 2395-2628 (print); 2349-9451 (online). Vol. 5 Issue 2. 2018, (April-June). Pages: 286-293. Impact Factor: 5.9745 (ICI). <http://www.ijelr.in>
3. A research paper published in **Research Journal of English Language and Literature (RJELAL)** on "**EVALUATION AND ASSESSMENT IN ELT: A GLOBAL PERSPECTIVE**". ISSN: 2395-2636 (print); 2321-3108 (online). Vol. 6 Issue 2. 2018 (April-June). Pages: 237-346. Impact Factor: 6.8992 (ICI). www.rjelal.com; Email: editorrjelal@gmail.com
4. A research paper published in **Research Journal of English (RJOE): An International Peer-Reviewed English Journal** on "**THE INFLUENCE OF SHAKESPEARE ON THE ENGLISH LANGUAGE**". ISSN: 2456-2696. Vol. 3 Issue

- 2, 2018 (April-June). Pages: 130-134. Impact Factor: 4.35(SJIF).
<http://www.rjoe.org.in>
5. A research paper published in **International Journal of English Language, Literature and Translation Studies (IJELR)** on **"PREPOSITIONS IN ENGLISH AND POSTPOSITIONS IN TELUGU: A SEMANTIC PERSPECTIVE FOR ELT"**. ISSN: 2395-2628 (print); 2349-9451 (online). Vol. 5 Issue 3. 2018 (July-September). Pages: 194-198. Impact Factor: 5.9745 (ICI). <http://www.ijelr.in>
6. A research paper published in **Research Journal of English Language and Literature (RJELAL)** on **"ERROR ANALYSIS AND ITS IMPLICATIONS FOR ELT"**. ISSN: 2395-2636 (print); 2321-3108 (online). Vol. 6 Issue 3. 2018 (July-September). Pages: 412-420. Impact Factor: 6.8992 (ICI). www.rjelal.com; Email: editorrjelal@gmail.com
7. A research paper published in **Literary Endeavour: An International Journal of English Language, Literature and Criticism** on **"USING MOBILE PHONES IN ENGLISH LANGUAGE TEACHING AND LEARNING ENVIRONMENT"**. ISSN: 0976-299X, Vol. IX : Special Issue: 1, September, 2018. Pages: 141-151. www.literaryendeavour.org
8. A research paper published in **Literary Endeavour: An International Journal of English Language, Literature and Criticism** on **"WEBINARS AS INSTRUCTIONAL TOOLS IN ENGLISH LANGUAGE CONTEXT"**. ISSN: 0976-299X, Vol. IX : Special Issue: 1, September, 2018. Pages: 152-162. www.literaryendeavour.org
9. A research paper published in **ACADEMICIA (SAARJ): An International Multidisciplinary Research Journal** on **"LITERATURE, THE "FORSAKEN" RESOURCE OF TEACHING EFL/ESL: AN APPRAISAL"**. ISSN: 2249-7137, Vol. 8 Issue 10, October, 2018. Pages: 18-28. Impact Factor: SJIF 2017 = 6.049. DOI Number: 10.5958/2249-7137.2018.00054.X www.saarj.com
10. A research paper published in **ACADEMICIA (SAARJ): An International Multidisciplinary Research Journal** on **"ECLECTIC APPROACH IN ENGLISH LANGUAGE TEACHING: A COMPREHENSIVE STUDY"**. ISSN: 2249-7137, Vol. 8 Issue 10, October, 2018. Pages: 40-50. Impact Factor: SJIF 2017 = 6.049. DOI Number: 10.5958/2249-7137.2018.00055.1 www.saarj.com

11. A research paper published in **International Journal of English Language, Literature and Translation Studies (IJELR)** on ***“TEACHING OF PREPOSITIONS IN ENGLISH TO LEARNERS OF ENGLISH AS A SECOND LANGUAGE: A DISTANCE MODE PERSPECTIVE”***. ISSN: 2395-2628 (print); 2349-9451 (online). Vol. 5 Issue 4. 2018 (October-December). Pages: 25-30. Impact Factor: 5.9745 (ICI). <http://www.ijelr.in>
12. A research paper published in **ACADEMICIA (SAARJ): An International Multidisciplinary Research Journal** on ***“THE USE OF TECHNOLOGY IN ELT AND ELL: A COMPREHENSIVE STUDY”***. ISSN: 2249-7137, Vol. 8 Issue 11, November, 2018. Pages: 5-15. Impact Factor: SJIF 2017 = 6.049. DOI Number: 10.5958/2249-7137.2018.00056.3 www.saarj.com
13. A research paper published in **ACADEMICIA (SAARJ): An International Multidisciplinary Research Journal** on ***“TEACHING PRESENTATION SKILLS IN ENGLISH CLASSROOMS: AN ANALYTICAL STUDY”***. ISSN: 2249-7137, Vol. 8 Issue 11, November, 2018. Pages: 49-59. Impact Factor: SJIF 2017 = 6.049. DOI Number: 10.5958/2249-7137.2018.00060.5 www.saarj.com
14. A research paper published in **ACADEMICIA (SAARJ): An International Multidisciplinary Research Journal** on ***“LEARNER AUTONOMY: TRENDS AND ISSUES IN ELT”***. ISSN: 2249-7137, Vol. 8 Issue 11, November, 2018. Pages: 84-96. Impact Factor: SJIF 2017 = 6.049. DOI Number: 10.5958/2249-7137.2018.00064.2 www.saarj.com
15. A research paper published in **ELT Vibes: International E-Journal for Research in ELT** on ***“TEACHING SPEAKING SKILLS IN ENGLISH LANGUAGE CLASSROOMS THROUGH VARIOUS TECHNIQUES AND ACTIVITIES”***. ISSN: 2395-0595. Vol. 4 Number 4.1-28, 2018 (October-December). Impact Factor: 5.10(SJIF). <http://www.eltvibes.in>
16. A research paper published in **Research Journal of English Language and Literature (RJELAL)** on ***“THE IMPORTANCE OF JAM SESSIONS IN ENGLISH CLASSROOMS”***. ISSN: 2395-2636 (print); 2321-3108 (online). Vol. 6 Issue 4. 2018 (October-December). Pages: 338-346. Impact Factor: 6.8992 (ICI). www.rjelal.com; Email: editorrjelal@gmail.com

17. A research paper published in **ACADEMICIA (SAARJ): An International Multidisciplinary Research Journal** on ***"THE ROLE OF TEACHERS IN DEVELOPING SPEAKING SKILLS IN ENGLISH LANGUAGE CLASSROOMS"***. ISSN: 2249-7137, Vol. 8 Issue 11, November, 2018. Pages: 84-96. Impact Factor: SJIF 2017 = 6.049. DOI Number: 10.5958/2249-7137.2018.00068.X www.saarj.com
18. A research paper published in **Research Journal of English (RJOE): An International Peer-Reviewed English Journal** on ***"THE ROLE OF ENGLISH AS A GLOBAL LANGUAGE "***. ISSN: 2456-2696. Vol. 4 Issue 1, 2019 (January-March). Pages: 65-79. Impact Factor: 4.845(SJIF). <http://www.rjoe.org.in>
19. A research paper published in **ACADEMICIA (SAARJ): An International Multidisciplinary Research Journal** on ***"THE USE OF MOBILE PHONES IN THE ENGLISH CLASSROOMS"***. ISSN: 2249-7137, Vol. 9 Issue 1, January, 2019. Pages: 6-17. Impact Factor: SJIF 2018 = 6.152. DOI Number: 10.5958/2249-7137.2019.00001.6 www.saarj.com
20. A research paper published in **TRANS Asian Research Journal (TARJ): Asian Journal of Multidimensional Research (AJMR)** on ***"THE IMPORTANCE OF ENGLISH IN THE MODERN ERA"***. ISSN: 2278-4853, Vol. 8 Issue 1, January, 2019. Pages: 7-19. Impact Factor: SJIF 2018 = 6.053. DOI Number: 10.5958/2278-4853.2019.00001.6 www.tarj.in
21. A research paper published in **ELT Vibes: International E-Journal for Research in ELT** on ***"THE IMPORTANCE OF MOBILE APPS IN THE ENGLISH LANGUAGE LEARNING ENVIRONMENT"***. ISSN: 2395-0595. Vol. 4 Number 4.1-28, 2018 (October-December). Impact Factor: 5.10(SJIF). <http://www.eltvibes.in>
22. A research paper published in **ELT Vibes: International E-Journal for Research in ELT** on ***"WEBINARS AND THEIR EFFECTIVE USE IN ENGLISH LANGUAGE TEACHING AND LEARNING"***. ISSN: 2395-0595. Vol. 4 Number 4.1-28, 2018 (October-December). Impact Factor: 5.10(SJIF). <http://www.eltvibes.in>
23. A research paper published in **ACADEMICIA (SAARJ): An International Multidisciplinary Research Journal** on ***"COLLABORATIVE LEARNING IN ENGLISH LANGUAGE CLASSROOMS"***. ISSN: 2249-7137, Vol. 9 Issue 2, February, 2019. Pages: 6-17. Impact Factor: SJIF 2018 = 6.152. DOI Number: 10.5958/2249-7137.2019.00001.6 www.saarj.com

PUBLICATIONS: NATIONAL PUBLICATIONS

1. A research paper published as a co-author in **Avicenna Journal of Medicine** on *“English Language Proficiency and Academic Performance: A Study of Medical Preparatory Year Program in Saudi Arabia”*. 2015. Published by Wolters Kluwer – Medknow, Saudi Arabia. www.avicennajmed.com

PAPER PRESENTATIONS IN INTERNATIONAL CONFERENCES:

- **“The Role of English in Higher Education”**. Paper presented at “International Symposium on Higher Education in Third World Countries: Challenges of 21st Century”, 9th – 11th April 1995, Department of Education, Osmania University, Hyderabad, India.
- **“Teaching of Prepositions in English to learners of English as a Second Language: A Distance Mode Perspective”**. Paper presented at “The Third International Conference on English Language Teaching (ELT) and Materials 2008”, 16th – 17th October 2008, University of Technology, Mara, Melaka, Malaysia.

SUMMER SCHOOLS ATTENDED:

- 2008** **“Pronunciation for Language Teachers”**. Institute of Applied Language Studies (IALS), University of Edinburgh, Edinburgh, United Kingdom, from 18th – 29 August, 2008.
- 2008** **“Teaching Grammar in Context”**. Institute of Applied Language Studies (IALS), University of Edinburgh, Edinburgh, United Kingdom, from 4th – 15 August 2008.

1995 “International Summer Institute in ELT on Learning By Adults (ISI – LEAD)”. Central Institute of English and Foreign Languages (CIEFL), Hyderabad, India, from 28th August to 15th September 1995.

1994 “International Summer Institute in Syntax”. Central Institute of English and Foreign Languages (CIEFL), Hyderabad, India, from 7th - 28th July 1994.

1993 “International Workshop on Disciplines of Thought”. Central Institute of English and Foreign Languages (CIEFL), Hyderabad, India, from 12th – 30th July 1993.

CONFERENCES, WORKSHOPS AND SEMINARS ATTENDED:

INTERNATIONAL:

- “*Sixth International Commonwealth Studies Conference*”, 4th – 6th October 1993, Sarojini Naidu Vanita Maha Vidyalaya, Hyderabad, India.
- “*International Symposium on Higher Education in Third World Countries: Challenges of 21st Century*”, 9th – 11th April 1995, Department of Education, Osmania University, Hyderabad, India.
- “*International Seminar-cum-workshop on English Grammar*”, 4th – 14th August 1997, Central Institute of English and Foreign Languages (CIEFL), Hyderabad, India.
- “*International Seminar-cum-workshop on English Grammar*”, 29th June – 4th July 1998, Central Institute of English and Foreign Languages (CIEFL), Hyderabad, India.
- “*The Third International Conference on English Language Teaching (ELT) and Materials 2008*”, 16th – 17th October 2008, University of Technology, Mara, Melaka, Malaysia.

NATIONAL:

- ***“41st All India English Teachers’ Conference”***, 29th – 31st December 1993, Department of English, Osmania University, Hyderabad, India.
- ***“Seminar on ELTCs and General English Syllabus for Intermediate”***, 3rd – 4th March 1994, English Language Teaching Centre, Osmania University, Hyderabad, India.
- ***“Annual Departmental Conference”***, 19th March 1994, Department of English, Osmania University, Hyderabad, India.
- ***“National Seminar on Perspectives in Special Education (UGC – DRS)”***, 9th – 10th March 1995, Department of Education, Osmania University, Hyderabad, India.
- ***“Seminar-cum-workshop on Phonetics and Spoken English”***, 6th – 13th July 1995, conducted by Mr. Martin Davies of Sterling University, Scotland, (Topics included: Intonation and Writing, Textual Structure, Non-prosodic Cohesion, Prosodic Cohesion and Writing), organized by the Department of Phonetics and Spoken English, Central Institute of English and Foreign Languages (CIEFL), Hyderabad, India.
- ***“Short Intensive Course in Functional Grammar”***, 2nd – 11th August 1995, conducted by Prof. William S. Greeves of York University, Toronto, Canada, organized by the Department of Phonetics and Spoken English, Central Institute of English and Foreign Languages (CIEFL), Hyderabad, India.
- ***National Workshop: Research on Teacher Participation in Adult Education”***, 8th – 12th January 1996, Department of Education, Osmania University, Hyderabad, India.
- ***“National Symposium on ‘Language – A Multi Disciplinary Approach”***, 15th – 16th March 1996, Centre of Advanced Study in Linguistics, Osmania University, Hyderabad, India.
- ***“Annual Conference of the Indian Association for Commonwealth Literature and Language Studies (IACLALS)”***, 23rd – 25th January 1997, Hyderabad, India.
- ***National Seminar on Curriculum Development for the Twenty-first century: Possibilities and Prescriptions”***, 2nd – 4th March 1998, UGC Departmental Research Support in

Education, Institute of Advanced Study in Education, Osmania University, Hyderabad, India.

- ***“Workshop on English language Teaching Material Production”***, 19th – 20th February 1999, English Language Teaching Centre, Osmania University, Hyderabad, India.

IN-SERVICE TRAINING PROGRAMMES:

- ***“In-service Teacher Training Programme: APSWREIS – CIEFL Collaborative Project”***, ***Organized by the CIEFL(EFLU)*** for 30 days in six spells spread over one year from July 1999 – July 2000, Central Institute of English and Foreign Languages (EFL University), Hyderabad, India.
- ***“Teacher Training: The Foundation Course on Computer Assisted Language Learning (CALL) – The K10 Program – Regional”***, 1st – 13th October 2001, Schoolnet India Limited, Hyderabad, Andhra Pradesh, India.

TRAINING COURSES:

1. **Bachelor of Education.**
2. **Master of Education.**
3. **Post Graduate Diploma in Teaching English.**
4. **Post Graduate Diploma in Functional English.**
5. **APSWREIS – CIEFL Collaborative Project.**
6. **Cambridge ESOL CELTA.**

ACHIEVEMENTS:

1. ***Stood first in PGDFE*** Course, Andhra University, Waltair, India.
2. ***Won many prizes in cultural and literary events*** like ***Essay Writing, Debating, Elocution, etc.*** in inter-college as well as intra-college competitions.
3. ***Qualified the State Level Eligibility Test (SLET)*** in Education conducted by Andhra Pradesh College Service Commission.
4. ***Instrumental in achieving 100 percent result in English in APSWREI Schools***, Andhra Pradesh, India, where the learners are of first generation with zero entry level. The learners were perfectly trained to speak correct English at the end of the course.

ADDITIONAL DUTIES/RESPONSIBILITIES:

1. *Member of Examination Committee*, English Language Centre, PYD, King Faisal University, Al-Hasa, Kingdom of Saudi Arabia, during the years 2015 – 2016 and 2016 - 2017.
2. *Member of Quality Assurance Committee*, English Language Centre, PYD, King Faisal University, Al-Hasa, Kingdom of Saudi Arabia, during the academic years 2013 – 2014 and 2014 – 2015.

ADDITIONAL INFORMATION:

1. Capable of handling classes from School Level to University Level.
2. Ability in producing study material and textbooks for any level.
3. Specialized in English Language Teaching.

SUBJECTS TAUGHT:

Functional grammar, Creative Writing, Writing Strategies, Academic Writing, Intensive English – 101 & 102 and Scientific English - 103 (College of Science, College of Administration, College of Computer Sciences, College of Business, College of Engineering, College of Veterinary Medicine, College of Pharmacy and College of Medicine).

STRENGTHS:

1. Expert in preparing Study Material and Evaluation.
2. Counselling the students.
3. Conducting communicative skills labs.
4. Experienced in organizing seminars, workshops and conferences.
5. Experienced in administrative work such as exam schedule, attendance, reports, etc.
6. Guidance for students in their academic as well as dissertation and project works.
7. Excellent computer skills.
8. Active participation in group work and teamwork.
9. Excellent article writing skills
10. Guiding the students

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Gender : MALE
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Hobbies : Preparation of English materials for different courses
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Present Salary Drawn : \$ 2956 per month
Salary Expected :
Notice Period : Two months

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DECLARATION

I hereby declare that the above furnished information is true to my knowledge and I shall submit the required credentials as and when required.

Place:
Date:



(SRINIVAS RAO PARUPALLI)