
ENHANCEMENT OF COMMUNICATIVE COMPETENCE AMONG RURAL BASED WOMEN STUDENTS

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Abstract

English plays a prominent place among the learners at tertiary level in the parent scenario. Though there were many systems introduced to enhance the communication competency, all ends with failures to ensure the sound experience in learning, and exploring communication competency. Still the women students from rural setting could not able to open their mouth to interact with the teachers and as well with their peers. Therefore, the paper attempts to enhance and assess possibilities for communicative competency of rural based women students and to diagnose the disease called ignorance. Most of the women students are from rural background and first generation learners. They face obstacles while learning English language to communicate and to go for higher studies. With the self content mind and lack of communicative competence, majority of the women students failed to continue studies and sometime which leads to dropouts. Besides, this is the right time to prevent such kind of mishaps and there should be teachers and women students' integration to shatter the communicative competency phobia among the rural based students. Further there should be interactive sessions on film based role play activities, self discretion talks of individuals and regular audio visual lectures with the support of teachers.

Keywords: Communicative Enhancement, Self content, communicative phobia, self discretion talks

English as a Potion for Rural based Students

English considered as elixir of life of students from rural background and who are not able to use a "link language" in English classrooms. English is a daily needed tool in the academic life of students. Further, English is not merely to develop in learner's ability to use grammar accuracy but to deliver something in regular interactions. In most of the institutions at tertiary level, English medium of instruction is followed; hence

the learners should aware of the basic concepts in English. In academic level, students required to deal with class lectures of faculty members, lab instructions, lab reports, experimental records and even the assessment tests. Internet in the modern scenario provides ample of chances and information to learn communicative enhancements. After the completion of degree program, students forced to interact among co workers and fellow staff members at work place from all over the world. Therefore, English communication plays a prominent role in the academic life of students at tertiary level.

Obstacles of Women Scholars from Rural Background

Majority of the women students in the country are from rural areas and most of them exclusively from regional medium. In Tamilnadu, from Tamil medium schools. Learners from such background are failed to articulate due to lack of confidence and ignorance of functional structures existed in English language. The structural explanation limits the ability to operate in the real world experience. Besides, parents expect their children should able to grasp language and obtain a degree with spontaneous speech for higher education and job industry. In fact, in the every moment of the students, they face troubles to open their mouth; even in the first level of screening conducted by companies. Massive of them are first generation learners. Consequently, to develop the communication competency in English, immediate remedy to be identified and there is a need to find out factors involved as impediments in the technology strengthened modern scenario.

Social and Family Background of the Students

In India, in most of the cases the learners are first generation graduands and the opportunities like peer group interaction, guidance of the parents and elders are not available. The learning and practicing reinforcement from the immediate environment is insufficient. The absence of such kind of failure situations, the stimulating environment at home and among the fellow students pressure puts a great challenge to the rural students.

Treatment of English as a Foundation Subject

The classroom delivery system completely focuses on the teaching of English as a conventional one. In foundation English classes, English treated as a subject equivalent to core subjects of science and entirely result centered. The teacher of English failed to explain and emphasize the significance of English language and as well as the practices related to communication process, the application of the grammar also gets vain.

Ignorance of English communication

The students from rural background are don't have enough exposure to the English Communication in the colleges. Even the scholars who have received gold medals are

also unable to articulate and the working environment also failed to promote such kind of practices. Only a countable number of colleges force the teachers to deliver class lectures only in English, as a result, students feel alienated and isolated from English speaking environment.

Recommendations and Remedy

According to Wilkins, There are two aspects of this meaningfulness. He says, "First, the wider range of associations that is built up for the linguistic forms the better. Secondly, the learning of sentences that are semantically and structurally well formed. Thus the following are the remedy to dissolve the mental blocks of rural students:

1. The availability of right type of teaching materials and teaching aids can make the teaching and learning of English quite effective.
2. Poor availability of the teaching resources in Arts and Science colleges, which are newly established in rural regions.
3. Poor base concepts on English usage and failed methods of teaching from elementary to higher secondary level are not appropriate to their age level.
4. Lack of poor motivation due to the family background and economical status send to block the process of practice to speak in English.
5. The structure based grammar should be taught through mobile phone apps to enrich and encourage students' communication. Feel hard to say that most of the learners are not aware of the latest applications meant to English development.
6. Though the colleges have language laboratories, teachers are not permitted to use the computer systems to carry on online language assessments, even many of the colleges failed to establish such kind of laboratories due to the business focus.
7. The practice of mobile enabled learning and speaking methods to be assigned to rural based learners and to make a platform of exchanging texts at the early stages; This will ensure the smooth progress of the rural based women learners. The self supported colleges should allow the students to use mobile phones at college premises and the same can be used to record oral presentations which facilitate to get immediate feedback of their own.
8. Women students in Tamilnadu are not be permitted to spend their time for learning language with the support of mobile phones in their homes, due to the lack of care of illiterate parents and social constraints; In such kind of situation they may be encouraged to go library to refer a English Journals, Newspaper, English magazines, Internet opportunities and to listen Television commentaries.etc.

Conclusion

On viewing of the above all, communication plays an essential role in the modern world. The modern society may not differentiate between the male and female; the city based women students and rural based women students. Therefore exclusive skill

training alone will support the women students to compete and combat with the men in equal of the present society. At the school level itself students from rural area must be trained to deliver something and it is the teachers of English who need to shoulder the responsibility of making it more meaningful, functional and fruitful for the betterment of rural based women students. Such skills and practices can instill and infuse a great amount of experience to acquire communicative competency in recent highly competitive society.

Moreover English is marked as a key to open the gateway of success, a bridge to connect with the top-notch people. Communicative competency is a key to open the doors of success of individual and society. Even as a way to seek friends with all educated circle at the global level. In the modern world, English communication became the identity of day to day life among not only men but also women.

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