
COHERENT TEACHING TECHNIQUE FOR PROFICIENT WRITING

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Abstract

Writing skills are an important part of communication. For the students of 21st century technology is like oxygen – a necessary component of their life. Technology is now becoming a major part in today's classroom. It increases student's motivation, interest and ownership of learning. Technology encourages students in order to become active rather than passive participants in learning. Here are some of the modern technological tools introduced in classroom for teaching writing skill. They are

- *Blogs*
- *Penzu*
- *Wikis*
- *Twitter*

Along with these digital platforms some new smart phone apps and web apps should be introduced to students. This helps the future students to improve their creative skills towards writing. This paper focuses on the opportunities provided by using technology in the classroom for the 21st century students.

Coherent Teaching Technique for Proficient Writing

Writing skills are a vital part of communication. Good writing skills allow you to convey your message with clarity and ease to a larger audience than through face to face or telephone conversations. For the students of 21st century technology is like oxygen- a necessary component of their life. Technology is now becoming a major part in today's classroom. Teachers should be aware of the advantages of indulging

technology in the classroom. Students are exposed to technology than the teacher does. However, teacher must attempt to stay updated on technology.

According to Paul D Eggen and Donald P Kauchak, "technology can heighten learner motivation by increasing self-efficiency and self-esteem, improving student attendance, promoting more positive attitudes towards school and more enjoyment of out of class room activities and increasing student involvement in learning activities. Technology may be unique in its ability to increase learners' sense of efficacy". (1)

Technology can take a hold of students attention and entertain them while they learn. This is something that research has shown to be effective. Millenecal students have an increased use and familiarity with media and digital technologies. It is essential that we integrate the technology of today in our classroom.

Using Technology in the Classroom

- Provides opportunities for communication, collaboration, creativity and critical thinking. These skills are necessary for the students in order to succeed in the 21st century.
- Technology encourages students to become active, rather than passive participants in their learning.
- It increases student's motivation, interest and ownership of learning.
- Here are some of the modern technological tools introduced in classroom for teaching writing skill. They are:
 - **Blogs**
 - **Penzu**
 - **Wikis**
 - **Twitter**

Blogs in Writing Classroom

Blogs are the personal website or web page that an individual can update on a regular basis. In the classroom, blogs serve simple and helpful support to reinforce classroom writing instruction. It is also used as an offer for students to develop and refine their ideas. Blogging in the writing classroom takes many forms. Students can use blogs as a digital writer's notebook. It is a place to respond to writing prompts, to reflect on classroom reading and discussions, to comment or provide feedback on classmate's writing. The blogs in the writing classroom is up to the teacher to set up in the class. There are mainly three types of blogs which serve as a platform which is available in the class.

- **Edu blogs**
- **Kid blog**
- **Primary blog**

Edu blogs

It is safe, easy and secured blogs for students and teachers. This particular blog encourages reflection, communication and collaboration within and outside the classroom. It can be created easily and runs thousands of word press sites, brands and keep control over privacy users and content. An Edublog is a blog created for educational purposes. It helps and supports the student and teacher learning by facilitating reflection, questioning by self, collaboration and by providing contexts for engaging them in higher-order thinking. Suddenly Edu blogs increased in numbers when blogging architecture became more simplified and teachers perceived the potential of instructing through blogs as an online resource. Usage of blogs has become popular in education institutions including schools and colleges.

Blogs can be useful tools for sharing information and tips among co-workers, providing information for students, or keeping in contact with parents. The examples are blogs written by teachers, blogs maintained for the purpose of classroom activity, or blogs written about educational policy. Educators who blog are sometimes called edubloggers. By introducing Edu Blogs in writing classroom teachers can automatically increase students writing skill along with their increased level interest on it.

Kid Blog

Kidblog helps teachers with the tools to favor students to publish writing safely online. Students make use of digital citizenship within a secure classroom blogging space. Teachers can monitor all activity within their blogging community. It creates secure classroom blogging environment discussions, practice writing skills, reflect on learning and more. Kid blog platform is deeply rooted in the pedagogy of writing. Kidblog gives students' writing a meaningful purpose and an authentic audience. Students are encouraged to write for their peers and engage with a global network. It is a Re-imagine of writing instruction which is invented by teachers. Kidblog's platform is deeply rooted in the pedagogy of writing. It Engages students in the process of pre-writing, drafting, revising, editing, publishing, and commenting. Kidblog facilitates feedback and moderation at all stages.

Primary Blogger

Primary Blogger is a free, easy to adopt Blog service for school teachers, pupils, classes, schools, workshops. This is free and easy to use blogging platform for educational purposes. Primary blog is a great tool for educational writing. It gets pupils involved, blog with another school or takes part in writing challenges. Primary blogger makes it simple to share, fun to write and keeps pupils engaged. Primary Blogger is based on Word Press and is aided by a large community of dedicated teachers and educators.

Benefits of Blogging

Blogging increases motivation of the student to write. It serves as a student's personal web page. When student blog they increase the awareness of the audience. The people will often have a choice of their writing. When the students write the blog they will be reading and preparing feedbacks for the work because students know that their work will be peer-ed and they more liked to be participated in the writing process.

Penzu

The next tool is Penzu, which is very similar to blog. It is described as an online diary and personal journal. Unlike blogs, which are commonly read by others, entries in penzu are private. Users can choose to share their entries because blogs in Penzu are very similar. Penzu can be used in many of the same ways as blogs such as digital writer's notebook, respond to writing prompts and reflect on classroom reading and discussions. Since it is private and students can use it for personal work. Penzu make the students as a creative writers and it makes the student to work independently.

Wikis

Wikis is a website that allow users to edit, add and delete the information in collaboration with other users. It increase students' motivation, appeal to students learning needs and styles, create a connection between school and home, allow students to complete collaborative writing assignments. Wikis break up the writing process step-by-step. It support revising and editing strategies of young writers because it allows students to constantly change the work that they have created. It is safe and easy to use in any classes.

Twitter

Twitters are popular texting site. It is defined as "micro-blogging" site, in which the users post 140 character messages known as tweets. The members of tweets follow users they find interesting- friends, family members, celebrities, sport teams, stories etc.,. However using tweeters in the writing classroom the student can follow their teacher, authors and others. Students who receive news about their followers are important to them. They get updates from their classmates, teachers and followers.

Tweeter in the writing classroom is really beneficial. Reading make the writer to be clear and precise in their writing. Tweeters encourages students to create catchy and intriguing hooks and leads. Students are limited to 140 characters or less. Tweets also encourages and challenges students choice of words. It improves student word of choice and vocabulary. In writing classrooms tweets are used for summarizing, responding to literature and reflecting on classroom discussions. Students can tweet similar or different challenges.

Conclusion

Along with these digital platforms some new smart phone apps and web apps should be introduced to students. This helps the future students to improve their creative skills towards writing and other genres of writing and also students need to get more opportunities to write blogs and use whatsapp which helps to interact with each other both synchronously and asynchronously to improve their confidence in writing.

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